

**THE USE OF PICTURE TO IMPROVE STUDENTS' ABILITY
IN WRITING SKILL OF EIGHTH GRADE STUDENTS IN
SMP NEGERI 1 MAKARTI JAYA BANYUASIN SUMATERA
SELATAN**



A Thesis by

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Submitted to the Faculty of Economics, English Education Study
Program in Partial Fulfillment of the requirements for the Degree of
Sarjana Pendidikan (S.Pd)

**UNIVERSITY OF PALEMBANG
FACULTY OF ECONOMICS, ENGLISH EDUCATION STUDY
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It is truly my own work. In this thesis there are no quotations from the work of other people whose sources are not mentioned.

Thus I make this statement truthfully, and if this statement is not true in the future, I am willing to revoke the tension prediction and scholarly degree.

Palembang, August 2023

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MOTTO

“It doesn’t matter if you walk slowly, as long as you never stop trying”
(*Tidak masalah jika kamu berjalan dengan lambat, asalkan kamu tidak pernah berhenti berusaha*)

“A mother’s love soothes, a father’s love strengthens”
(*Cinta seorang ibu itu menenangkan, cinta seorang ayah itu menguatkan*)

“No need to explain yourself. Ali bin Abi Thalib once said : “Don’t explain yourself to anyone, because those who like you don’t need that. And those who hate you don’t believe it”

(*Tak perlu menjelaskan diri. Ali bin Abi Thalib pernah berkata: “ Jangan menjelaskan dirimu kepada siapa pun, karena yang menyukaimu tidak butuh itu. Dan yang membencimu tidak percaya itu*)

DEDICATION

*I would like to express my gratitude and appreciation to:
My Dear Parents, Mr. Mujiman and Mrs. Sampen (almh)
who have been patient and sacrificed a lot for their
children. I LOVE YOU*

*All of my brothers and sisters (Edi sutopo & Mia karmila
and Sulistiawan & Defi Fitriyaningsih), my extended
family who always support me when I give up.
My future husband Aa Asep Suhendar, thank you for
always providing support and jokes when I was at my
lowest point.*

*My comrades in arms (kak Heru, kak Nofri, and Buk
Melli), thank you for helping a lot and still holding on to
the end together.*

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AMBAR WATI

ABSTRACT

The topic of this study is “**The use of picture to improve students’ ability in writing skill of eighth grade students in SMPN 1 Makarti Jaya Banyuasin Sumatera Selatan**”. This discussion of this lesson is to answer the question of is there a significant improvement between students learning to use pictures learning to use pictures and not to use picture?

In this study, researcher used quansi experiments using pre test and post test. The population is eighth grade, especially grade 8.1 and 8.5. One of the classes used as the experimental class is class of 8.5 and the control class is class of 8.1.

The use of media image to improve students writing skills is applied to the experimental class, namely class of 8.5. While the control class does not use images. Each class held treatment and the research lasted for 16 meetings with different pictures at each meeting.

From the results of the pretest and post test that have been carried out, the researcher gets the maximum result, namely the value on the pretest 72% to 78% in the post test. Before holding the post test with the same picture, students were given treatment for 14 meetings. From the results of this study, this means that the use of images can improve students writing skills. The data collection was carried out using the SPSS application.

Keyword: Writing Skills, Picture, Student Improvement

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**CHAPTER I
INTRODUCTION**

This chapter presents (1) Background (2) The Problem of the study (3) The Objective of the study (4)The Significance of the study.

1.1 Background

Many problems arise when we are going to learn English, especially for a student who really doesn't know basic English. When learning in class we can see that many students still have difficulty in learning. Common problems that often arise based on teaching experience the researcher found that students still had difficulty reciting the readings, due to differences in articulation in the readings and different ways of pronouncing them. Difficulties in understanding grammar or grammar in the context of tenses and words that have many meanings. As a result of the many difficulties students have in learning, this results in feelings of boredom and laziness in students to take part in learning English in class.

Many mistakes in writing sentences in English can lead to different meanings. Students must have good basic skills in writing English words. This is what encourages researchers to improve their skills. Because with proper and regular training, students can make sentences well and understand the meaning of these sentences. Writing is very necessary to know the extent of students' understanding of the material. Therefore, the researcher in this case will provide a learning method through an image which students then describe about the image. Because writing skills in children in grade eight are considered lacking and good training is still needed.

Writing is an important thing that must be mastered by someone in the world of education and in the workplace. As stated by Wals (2010) that Writing is important because it's used extensively in higher education and in the workplace. If students don't know how to express themselves in writing, they won't be able to communicate well with professors, employers, peers, or just about anyone else. Much of professional communication is done in writing: proposals, memos, reports, applications, preliminary interviews, e-mails, and more are part of the daily life of a college student or successful graduate.

If a student has good writing skills then they will get benefits for themselves, such as being able to help students express something or also as a medium of communication. Therefore this writing skill is very important for students. According to Chappell (2011), the advantages of having good writing skills can help such as:

- express one's personality;
- foster communication;
- develop thinking skills;
- make logical and persuasive arguments;
- give a person a chance to later reflect on his/her ideas and re-evaluate them;
- provide and receive feedback; and
- prepare for school and employment.

In addition to the benefits that students can get, there are also not a few problems that students experience when writing which can certainly interfere with every development of their learning. According to Darmadi (1996:11) is further explained that there are many problems faced by novice writers. In general it can be said that, There are four kinds of problems, namely (1) afraid to start, (2) no know when to start, (3) organizing, and (4) language, which can be described as follows:

- *Afraid to Start.*

There are several reasons students are afraid to start. Maybe one of the reasons because students do not have representative writing model which can be used as a measure to evaluate our results. Even though we can read a number of interesting articles on various media but all of that has not been able to be used as a model because including popular writing. We may still be afraid writing probably lies in reasons for anxiety common, such as fear of being laughed at, afraid to make mistakes, afraid of criticism, fear not to master the theme, and so on. Whatever the cause, that's important for us to be able to motivate ourselves and keep practicing so cause the fear goes step by step may decrease and eventually disappear.

- *Don't Know When to Start.*

The question is when should we start writing can be overcome with kill laziness. We must immediately make a draft that can guide in development writing. Besides, we must hurry decided to act as soon as possible start writing so draft or the outline has been completed. As early writers, we should follow the example of a professional writer don't procrastinate writing and using time the best.

- *Organizational Problems.*

Organizing ideas included essential thing in a writing. By organizing that is good, a post will be easy for readers to follow. If an article can be followed the direction means the reader will be able to catch that meaning desired by the author.

- *Language Problem.*

For not knowing the essence changes that occur inside language, this is a problem serious. Besides, the author beginners generally have trivial view of language. Language is only seen as a means of communication instead seen as the principal vehicle in thinking. Many in between novice writers who don't master the language well.

Descriptive text in writing skills are part of the skills language that must be mastered by students. To have good skill in descriptive writing text, students are required to know about the rules of writing, continuous practice, and knowledge of word formation and sentence arrangement, and paragraph development. Subject syllabus Indonesian language regarding writing skills according to Dinas Pendidikan (2008) standard of competence is expressing thoughts, feelings, information, and experiences in writing in the form of essays, letters invitations, and written dialogue. While the basic competency is writing essay based on experience by paying attention to the choice of words and spelling use. The results of the observations of researchers students' interest in writing descriptions is still low, because the teacher is deep Delivering learning material still uses a traditional approach. In learning to write the teacher gives the title of writing or composing free. Students' motivation in learning to write is also low, this can be seen when learning to write some students do not write because they experience difficulty finding vocabulary and making sentences. In learning writing students seem lazy, students also tend to be passive in learning writing, some students say learning to write is boring because students have difficulty expressing ideas or ideas.

The lack of interest in writing in students due to the many factors that become their obstacles, the researchers conducted a study using pictures as learning media. Picture are considered to be able to increase students' understanding of learning material. Besides that, using media images can also attract students' attention because they use lots of colors. So that it is not boring when learning to write takes place.

The use of media picture is considered very appropriate to help students in writing skills. By looking at the picture, students can find out the name of the picture, then can describe it in written form. Related to this, Purwanto and Alim (1997:63) suggest that the use of media images to train children to determine the main ideas that might become essays. Besides that, media images can also attract students' interest in learning, thinking and media images are easy to use. Image

media can be made of paper material containing pictures or pictures attached sequentially so that the use of media images is very effective and can improve writing skills.

From the existing explanations regarding the obstacles and the importance of learning English for students, especially in the province of South Sumatra, researchers will conduct this research at SMP Negeri 1 Makarti Jaya in eighth grade. The researcher chose the school because it was assessed that the understanding of English was still lacking so that it still needed training for its students. Places to learn English such as course places are also inadequate or even non-existent as well as low student interest in learning English. Lack of motivation and obstruction of the distance between the residence and the course, because the residence is in the countryside. Because of that the researcher will make an observation with the title "The Use Of Picture To Improve Students' Ability In Writing Skill Of Eighth Grade Students In SMP Negeri 1 Makarti Jaya Banyuasin Sumatera Selatan" which will later make some changes regarding the learning of English so that it is even better.

1.2 The Problem of The Study

The problem investigated is stated as follows:

Is there any significant difference in writing achievement between the students who are taught by using picture and those are taught without picture ?

1.3. The Objective of The Study

The objective of this study is to find out whether there is significant difference in writing achievement between students who are taught by using picture and those who are not taught by using picture.

1.4. The Significance Of The Study

This study can give some contributions to the writer itself, English teachers and students.

1. For the writer itself, this study can improve her to be creative teacher in the future.
2. For the teachers, this study can help them to be able to use other methods in teaching English to their students. They can use media other than textbooks or study guides or pictures to increase student understanding.
3. For students, it can help them to improve their understanding in writing based on the object they see from a picture which is expressed in written form.

CHAPTER V CONCLUSION AND SUGGESTIONS

In this chapter, the writer presents the conclusions and some suggestion.

5.1 Conclusion

The researcher got some knowledge from this research. This research used the pretest and posttest to get significance of writing ability the students. Based on the finding and discussion in th previous chapter in this study, the researcher concludes that :

1. The use of picture media can improve the writing skills of eighth grade students of SMP Negeri 1 Makarti Jaya.
2. The research data showed that the research was carried out correctly resulting in a significant increase.
3. The used of picture to improve students ability in writing skill was significant.

5.2 Suggestion

Based on the result of data analysis and conclusion, the researcher suggest as follows:

1. For the teacher and for future researcher, the researcher recommended to give more activity in terms of writing skills, and practice their writing ability.
2. For the next researcher should have capability in designing and presenting the material to the students, so the students ore interested and easier in comprehending the material.

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