

**USING HILOKAL APPLICATION TO IMPROVE SPEAKING SKILL AT
ELEVENTH GRADE STUDENTS OF SMK NEGERI 1 PRABUMULIH
SUMATERA SELATAN**



A Thesis Proposal By

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20120007

English Education Study Program

Submitted to the Faculty of Economics, English Education Study Program in
Partial Fulfillment of the requirements for the Degree of Sarjana Pendidikan (
S.Pd)

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**Using Hilokal Application To Improve Speaking Skill At Eleventh Grade
Students Of SMK Negeri 1 Prabumulih South Sumatra**

A THESIS

Submitted to the Faculty of Economics, English Education Study Program in
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It is truly my own work. In this thesis there are no quotations from the work of other people whose sources are not mentioned.

Thus I make this statement truthfully, and if this statement is not true in the future, I am willing to revoke the tension prediction and scholarly degree.

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MOTTO

"Maybe I made a mistake yesterday, but yesterday's me is still me. I am who I am today, with all my faults. Tomorrow I might be a tiny bit wiser, and that's me too. These faults and mistakes are what I am, making up the brightest stars in the constellation of my life. I have come to love myself for who I was, who I am, and who I hope to become."

("Mungkin aku melakukan kesalahan kemarin, tapi aku yang kemarin tetaplah aku. Aku adalah diriku yang sekarang, dengan segala kesalahanku. Besok aku mungkin akan sedikit lebih bijaksana, dan begitulah aku juga. Kesalahan dan kesalahan inilah yang menjadi diriku, membentuk bintang-bintang paling terang di konstelasi kehidupan saya. Saya telah mencintai diri saya sendiri apa adanya, siapa saya, dan ingin menjadi siapa saya.")

Kim Namjoon - BTS

"And there is no success for me except with Allah's help."

("Dan tidak ada kesuksesan bagiku melainkan atas pertolongan Allah.")

Q.S. Huud: 88

"Indeed, Allah will not change the condition of a people until they change the condition of themselves."

("Sesungguhnya Allah tidak akan merubah keadaan suatu kaum, sebelum mereka mengubah keadaan diri mereka sendiri.")

Q.S. Ar Rad: 11

"Don't cry, believe it, just live it, enjoy it and be grateful for everything."

("Jangan menangis, percayalah, jalani saja, nikmati dan syukuri semuanya.")

The Writer's Mother

DEDICATION

I dedicated this thesis to :

1. Allah SWT, the owner of this universe that has given me powers, patience and willingness so, that i can finish my thesis.
2. The people i love, my father, Syaibatulham (Alm) and my mother, Nuraini. Those who have prayed, been patient, always supported and sacrificed a lot for their children.
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Finally, the writer really realizes that are many weaknesses in the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

Palembang, Juli 2024

NIA ANGGRAINI

ABSTRACT

Language is crucial for communication and understanding in various aspects of life, including economy, education, politics, and culture. English is the dominant language, but learning it can be challenging due to native speakers' unique personalities and cultures. This research focuses on the impact of using the Hilokal Application on students' speaking skills, with the independent variable being application and the dependent variable being Speaking Skills. This research involved two groups, experimental and control groups, and aimed to improve students' speaking skill through targeted topics and interactions on the application. The experimental group received a treatment of some sort (a new text book, a different method of teaching, and so forth), while the control group didn't have treatment. Data analysis confirmed that there were significant differences in speaking learning before and after using the application, resulting in the conclusion that this application is an effective tool for learning speaking skills.

Keywords : Speaking Skills, Hilokal Applicaton

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CHAPTER I

INTRODUCTION

This chapter presents (1) Background of Problem (2) Identification of The Problem (3) The Objectives of Research (4)The Significance of Research

1.1 Background of Problem

Language as the tool of communication has an important role to reveal an intention to someone else. People will be able to express their through and feeling by using language. Language, communication and life can not be separated. Language can be applied in many aspects, such as education, society, politics, economics and culture. One of the ways in communication is through speaking. Without language means, people are ready to live without communication since language is a human communication tool to deliver information, ideas, and thoughts, and even portray personality or people's backgrounds explicitly and implicitly in most human life aspects such as economics, education, politics, cultures, and many more (Cahyaningrum, 2021). Therefore, language is one of the most massive spreading things worldwide. Almost all people compete to be able to speak more than one language with native speakers alike ability, especially the main focus here is English as lingua franca that dominates most pieces of stuff (Lauer, 2021).

In light of this phenomenon, language, particularly English, is recognised as an essential component of human life. It means that English learners should be able to acquire and then know the authentic pronunciation, accent, intonation, rhythm, and expression of their native language (Khusna & Indriani, 2021). Technologies are emerging to address the issue that not all countries have people with rich dialects and accents who can acquire this requirement of speaking skills. In particular, language learning applications purchased for over 24 million US dollars in April 2021 (Lauer, 2021) are ready to help language learners all over the world. Initially, it can help minimise or even solve the problem of acquiring English with more sophistication.

Language education is indispensable for our students' success in the world of life to come. People from many countries around the world have been using English as their mother tongue and second language for many years. It has become even more important today as it is widely used in many sectors such as E-commerce, economics, politics, and education. In other words, this particular language is one of the most important factors in communication. In the world of education especially in Indonesia, it is mandatory for schools and universities to facilitate their students to learn English. English as an international language is widely used by a large number of people in the world not only as a lingua franca, but also as a language of science. According to Moore (2010) this language is used by about one billion people for various purposes, for example, to communicate with other people who have different language backgrounds from various countries, English is used as a lingua franca.

However, looking at the current situation, some people in Indonesia find it difficult when speaking English. One of them is because they feel unfamiliar with the new language and feel the difference. Referring to the importance of English speaking skills and the obstacles in learning English, especially speaking, a method is needed that can provide students with opportunities to build self-confidence and stimulate them to be active and critical in expressing their thoughts, feelings and ideas. As we know, speaking is one of the skills that facilitate great communication in every language in addition to the receptive skill called listening. Rao (2019) clarifies the division, listening is defined as a receptive skill because the production or performance of talent is not shown visually.

In Indonesia, English has been taught to the students since Elementary School (School-Based Curriculum, based on 2006). Unfortunately based on the research conducted by Firmansyah (2010: 31) in Muara Enim Regency, English mastery of the tenth grade students', especially speaking (52%) was not satisfying enough in spite of nearly 10-year-English studying. It did not even meet the standard requirement of 5.50 (55%) to pass the state exam (BSNP: 2009/2010). Students' cultural background is one of the factors that give big impacts in studying English, especially speaking.

Speaking itself is an ability to produce something orally. Not only about language knowledge but related to the processing of information to be received. Supported by Brown & Yule (1983) that speaking is used in almost every real life situation. That is why speaking skills are challenging and very important because several aspects of life and culture must be mastered in order to speak with native speakers of the target language. It requires more attention. Not only is it difficult to acquire, but speaking is also difficult to observe in assessment procedures as it relies on the listening skills of the interlocutor or test taker (Brown, 2004). In addition, Brown (2004) highlights five important sub-skills for assessing speaking: grammar, vocabulary, comprehension, fluency, and pronunciation. There are several types of speaking suitable for learners at different levels, such as imitative speaking with parrot back movements, intensive speaking with simple outcomes or responses to simple sentences, responsive speaking is a short form of conversation. Interactive speaking has longer conversations with interpersonal or transactional exchanges, then the last one is extensive speaking or monologue for long utterances that require speakers to have a lot of knowledge in pronouncing it fluently. Therefore, one cannot achieve fluency before they can produce a large amount of language in oral communication as described by speaking.

Brown (2001, p.267) cites that when someone can speak a language it means that he can carry on a conversation reasonably competently. In addition, he states that the benchmark of successful acquisition of language is almost always the demonstration of an ability to accomplish pragmatic goals through an interactive discourse with other language speakers. Richards and Renandya (2002, p.204) state that effective oral communication requires the ability to use the language appropriately in social interactions that involves not only verbal communication but also paralinguistic elements of speech such as pitch, stress, and intonation. Moreover, nonlinguistic elements such as gestures, body language, and expressions are needed in conveying messages directly without any accompanying speech. The benefit of having good speaking competence, especially English, is that it can build self-confidence, then develop leadership, besides developing critical thinking, it can

then foster spontaneity, also grow the knowledge base and maximize interview skills.

Speaking ability is an important aspect of language development and a vital component of communication. Fluency in a second language is more vital in today's globalized world, and language learners are always looking for practical tactics to improve their speaking skills. Language acquisition is a complex process involving the integration of numerous language factors such as vocabulary, grammar, and pronunciation while taking context and cultural variations into account. (Augereau, Hiroki, and Kojci 2016). It necessitates consistent practice, exposure to native speakers, and compelling language learning resources. In recent years, technological innovations have created new chances for language learners to improve their skills through interactive and inventive applications. The Hilokal language learning app is one such promising technology.

In this research, the author proposes Hilokal Apps. Hilokal Apps is an application that can be used by someone in developing speaking skills in a foreign language, especially English with other people who are more fluent. Hilokal is a language exchange or learning application based on audio with scattered native speakers in different languages right inside their pockets. David Woodworth Jeongho Yoon, and Jathan Bauduza created it in Nowong Seoul, South Korea. There it gets the name with Kather rather than 'Cin its spelling, where another reason emphasizes the novelty of what application has existed. David Woodworth, one of the main CEO specified a philosophy which is shortened form of "hi" and "local" sounds like greeting and connecting with local people from different notion. The last update is on February 26th 2023, with the 609 version up to 500.000 downloads and 7000 reviews with 4.7 rate-which is good an an application with those many uses. A reason might be it's the right time to pop up during the pandemic, stated by Haidov & Soykan (2022) innumerable aspirants have begun to learn languages as a means to relieve boredom with alternative shaped as applications that have a vast floor of source they can access anywhere and anytime COVID-19 transitioned some renewable learning and teaching UUsyles from conventional face-to-face practice to virtual synchronous and asynchrone using technology.

Hilokal has used technology to create an immersive language learning experience that blurs the borders between official instruction and real-life language use. The application provides a diverse range of language learning materials, ranging from interactive games that aid with vocabulary retention to real audio recordings and movies that expose learners to the speech patterns of native speakers. Hilokal attempts to solve the primary obstacles experienced by language learners in building their speaking skills by integrating these elements: limited exposure to actual language use and a lack of opportunities for meaningful practice.

SMK NEGERI 1 Prabumulih is located at Jln. M. Yusuf Wahid No. 1, Sukajadi, District. East Prabumulih, Prabumulih City Prov. South Sumatra. All eleventh grade students at SMKN 1 Prabumulih learn English and based on the researcher's interview with one of the English teachers at SMKN 1 Prabumulih, the researcher found several problems. This happens in teaching English, especially in teaching speaking in the classroom. Some students have difficulty improving their speaking skills due to several factors, so students feel bored so they just stay silent because they don't understand what the teacher is saying.

Apart from that, based on initial observations at SMKN 1 Prabumulih, there are several obstacles in learning English, such as a lack of vocabulary in learning English, a lack of motivation in learning English, and a lack of speaking fluency and low student performance. Confidence in using English in speaking class, and they are embarrassed to speak English in front of their friends. Apart from that, teachers are unable to realize students' problems in speaking and cannot create a good situation in the teaching and learning process in class.

Therefore, through the Hilokal Application, students can improve their speaking skills. Utilizing the Hilokal App in the learning process today is not just an option. It cannot be denied that currently the use of social media, in this case the Hilokal App, is now very popular as an authentic medium for learning.

We can know that sometimes someone finds it difficult to speak English fluently because in addition to the language that sounds foreign and different, then also the absence of better interlocutors in their environment to help their English speaking skills. Sometimes some students who study at school also feel bored

because they only learn from books. Therefore, the teaching and learning process requires more sophisticated methods. Methods that are suitable for today's learners. Today's students are familiar with high-tech devices. They are citizens of the world who are addicted to their devices, in this case smartphones. Where one can learn independently especially in speaking English.

1.2 Identification of the Problem

Based on the background above, it can be formulated as follows:

“Is there a significant difference in the improving speaking skills between students who are taught via the Hilokal Application and those who are not taught the Hilokal Application in eleventh grade of SMK Negeri 1 Prabumulih?”

1.3. The Objectives of Research

Relating the problem statement above, it can be stated that the objective of this research is “To find out whether there is significant difference in students' speaking ability by using the Hilokal Application or not in eleventh grade of SMK Negeri 1 Prabumulih”

1.4. The Significance of Research

The significance of this research might be expected to help students' to improve speaking ability through social media especially Hilokal Application and make students' more fun, happy and enjoy in learning especially english. Apart from that, the Hilokal application is also recommended for teachers in teaching speaking in order to improve students' speaking skills. And for the writer, this study can improve her to be a creative teacher in the future.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusions and some suggestion.

5.1 Conclusion

The conclusion is that there are differences in student attitudes between students who learn using the Hilokal Application and students who study without the Hilokal Application, namely students who learn using the Hilokal Application feel that they are getting new experiments, are relaxed, and are not stressed when studying lessons. They also practice speaking more interestingly and get ideas from the people they meet on the Hilokal Application. Meanwhile, students who study without the Hilokal application feel normal and confused when talking directly to people from abroad.

So, The use of Hilokal Application to improve students' ability in speaking skills was significant. And then, the research data showed that the research was carried out correctly resulting in a significant increase. Last, the use of Hilokal Application can improve the speaking skills of eleventh grade students of SMK NEGERI 1 Prabumulih.

5.2 Suggestion

Based on the conclusion of the study, the writer suggests to the following parties:

1. For teachers, it is recommended to other teachers to use Hilokal Application in teaching speaking as an effective way to improve students' speaking skills.
2. For students, they can use Hilokal Application to improve their speaking skills.
3. For school, this Hilokal Application really helps students speak English because a. It would be a good idea to provide better internet access such as WiFi so that when students use the application it runs smoothly.

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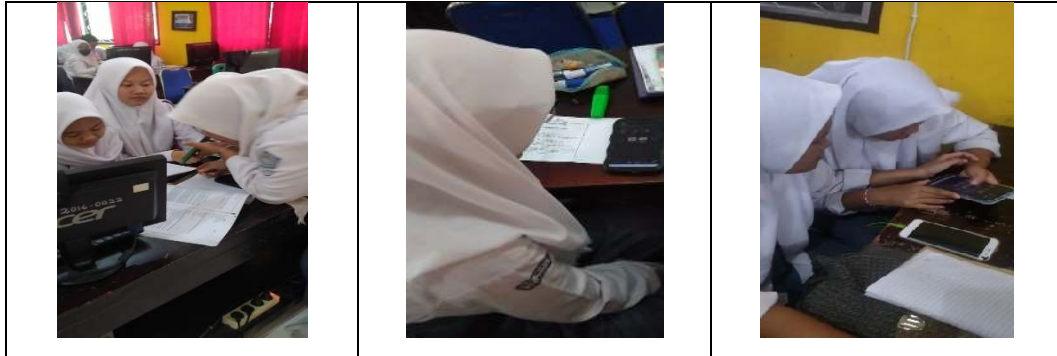
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PICTURES



TEACHING AND LEARNING HILOKAL APPLICATION



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