THE USE OF OMETV APPLICATION TO IMPROVE SPEAKING SKILL OF THE EIGHT STUDENTS AT MTS FAJAR SIDDIQ

A Thesis By   :

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English Education Study Program

Submitted to the Faculty of Economics, English Education Study Program in Partial Fulfillment of the requirements for the Degree of Sarjana Pendidikan (S.Pd)

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STATEMENT PAGE

I hereby truly declare,

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Exam Date   : 13 Juli 2024

It is truly my own work. In this thesis there are no quotations from the work of other people whose sources are not mentioned.
Thus I make this statement truthfully, and if this statement is not true in the future, I am willing to revoke the tension prediction and scholarly degree.

Palembang, 15 Juli 2023

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MOTTO AND DEDICATION

MOTTO:

"No matter what happens, never give up. If you give up, it's over."

(Top Ittipat)

DEDICATION:

In the name of Allah, the Most Gracious, the Most Merciful, I dedicated this thesis to:

Everyone who repeatedly asks,

"when is the thesis exam?"

"When do you finish collage?"

"Why did it take so long to finish college?"

May your life be peaceful.

ACKNOWLEDGEMENTS

Palembang, 13 Juli 2024
The writer,

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ABSTRACT

The purpose of the research is to know whether the use of Ome TV Application Technique gives a significant effect towards students' speaking skill at the Eighth-grade student' of MTs Fajar Siddiq. The research approach used is quantitative approach, while the method used is quasi experimental with pre-test and post-test design. The population of this research consists of 83 students and the sample of this research is 55 students. The instrument used is oral test, while the data are collected by giving the per-test and post-test. The data is analyzed using statistical of program SPSS 22. Based on the result of data analysis, the finding shows that there is significant effect of using Ome TV application Technique towards students' speaking skill. It can be seen from the result of t-test obtained sig. value $0.000 \leq \alpha = 0.05$. It can be concluded that there is significant effect of using Ome TV application technique towards students speaking skill. All of the students are active to speak and they can speak English better.

Keywords: Ome TV Application; Speaking Skill; The Effect;

CHAPTER 1
INTRODUCTION

1.1 Background

English is one of the foreign languages that is more popular than any other languages in the world. Every day,millions people use English in the workplace and in social life. English is the most often language used to communicate with other people. In Indonesia,English is taught as foreign from elementry until university level and as one of compulsory subjects. Each level has different learning techniques,for example elementry and junior high schools have different learning techniques,especially in learning English at junior high school it must be fun and enjoyable.

Speaking skill is the most important skill to acquire foreign or second language learning.Speaking is one of the four language skills (reading, writing, listening and speaking). It is the means through which learners can communicate with others to achieve certain goals or to express their opinions, intentions, hopes and viewpoints. In addition, people who know a language are referred to as 'speakers' of that language. Furthermore, in almost any setting, speaking is the most frequently used language skill.

Among the four key language skills, speaking is deemed to be the most important skill in learning a foreign or second language.According to Brown and Yuke (1983) say, "Speaking is the skill that the students will be judged upon most in real life situations". Moreover, English is the language of getting opportunities for employment and getting success to achieve the desired goals in life. And According to Bueno, Madrid, and Mclaren (2006: 321), "Speaking is one of the most difficult skills language learners have to face. Speaking is considered the most important of the four language skills of English. Even the learners learn the language for so many years; they find it difficult to speak in real time situations when it is demanded.4 Speaking skills are the most essential skills for all the

learners who wish to learn English to enhance their career, improve business, build confidence levels, get better job opportunities etc, everything is linked with speaking skills and having good communication is the passport to get better employment opportunities.

In the context of teaching English, the students should master the four language skill because fourth skill is components of English and it is important for students. because it involves communicative performance, and other important elements, such as pronunciation, intonation, grammar, vocabulary, etc. They should be taught in any language learning to make the learners able to use the target language to communicate. Speaking is the skill that the learners will be judged upon most in real-life situation.

Moreover, teachers should teach the lessons at MTs Fajar Siddiq with interesting ways which the students difucult states the language comprised four skills, namely, listening, speaking, writing, and reading, however, the emphases in the classrooms were on grammar, vocabulary and formal sentence structures in writing and reading as found in textbooks. Mastering English indicates mastering those skills. To master the language skills, vocabulary is one of the important aspects that should be mastered by students and the teacher has important roles to help students in mastering those skills.

In this era, technology grows rapidly in most aspect of life. People try inusing technology to find a lot of information through the existence of technology for instance by using internet. People can browse any information and news through internet. The development of English is said to the expansion of technology also.Technology can change the way people work, learn, communicate and spend the spare time. It also helps to lead the way in improving the teaching and learning process in school. Today, many schools have applied technology as a learning media in their teaching and learning process. The implementation of English curriculum considers the use of technology. It is an essential part to support the teaching and learning process in order to make it more enjoyable and interesting. So far, audio, video, movie, cassette, and power-point presentation are used in teaching and learning process.

In addition, it will be one of the teaching and learning instructional that was used either in the class or in outside class.According to National Research Council (1995, p. 51), technology offers new ways of teaching and learning, and provides new ways for all students in education to be openly accountable to parents, communities, and students. The use of technology can facilitate the learner's achievement since it provides interesting media to learn English to become more fun and effective. Technology has a crucial role in teaching and learning process.Bajcsy (2002, p. 81) says that technology in teaching and learning is more variety. He suggests that technology can effort to help organize and provide the material for students, help students, teachers, and parents interact, anytime and anywhere. In addition, technology can facilitate and assist in the authentication and prioritization of internet material and simulate, visualize, and interact with scientific structures, processes, and models. For instance, the students are able to find the additional materials from the Internet. Dudeney and Hockly (2007) states that the Internet access is becoming increasingly available to learners.Younger learners are growing in technology era, and English as an International language is being used in technological context. Therefore, it is substantial to employ the technology as the media to support the teaching and learning materials without the limitation of time.

There are many applications used in learning English. One of the applications of technologies that popular is OmeTv. OmeTv is a live chat platform that offers secure data privacy so that anyone can have random conversations with people from all over the world. Generally, the use of OmeTv is used as a fulfilment of entertainment preferences for digital application users; various characters of people are found on OmeTv ranging from conversations about information in other countries, humor, prank content, to finding a mate can also be done through OmeTv as long as there is mutual trust between the two users and interconnected OmeTv.

According to Yonan, Y. (2021).OmeTv is a Video call application that allows someone to make video calls with fellow users from all over the world at random. This application is already familiar for students. In 2010, a similar application with relatively the same features went viral, namely Omegle. Because

the developer of the Ome TV application is the same as the previous application, so the way of use and appearance of the interface is almost the same. In addition According Ulya, H. (2021) that Ome TV is an android-based social networking application on smartphones that is used to communicate with foreigners without registering. The service randomly pairs users in a single chat session where they chat anonymously using "you" and "unknown" handles.

According the other opinion that Ometv or Omegle is an android-based social networking application on smartphones that is used to communicate with foreigners without registering. The service randomly pairs users in a single chat session where they chat anonymously using "you" and "unknown" handles. This application was created by Leif K-Brooks from the state of Vermont, a state of the United States.

Based on the opinion above, OmeTv and Omegle have same feature and same created, these both of application in social media are used communicate with the other people by using smartphone or computer, previously this application could only communicate message but it has been through an update this application adds video feature and the user can communicate randomly, and the user will get new many friends.

The ome tv This was chosen by the researcher because the OmeTv application is an application that teenagers widely known. The OmeTv application is widely used as content by YouTubers, so this application is quite viral nowadays. Teenagers who try to use the application will download a viral application because of their curiosity Some teenagers use it to learn to speak at home and look for friends to talk to practice speaking English using the application.

Many things can improve English language skills, such as studying in schools, courses, camps. However, in today's digital age, people do something by using the internet. The internet is a global communication system that connects networks worldwide, so the internet is very influential in applications Applications for learning English are many found in the play store, one of which is the Ome TV application. Ome TV is an application for video calls randomly.

Based on preliminary study, most of the students cannot practice speaking

entirely in school when students learn English. Lack of practice makes it difficult for students to improve speaking skills which causes a feeling of laziness, boredom, and lack of motivation to learn English. Most students also use video chat applications to improve their speaking skills by finding friends from abroad as interlocutors. So in this study, we will conduct research in MTs Fajar Siddiq. Students use the Ome Tv application to determine the influence of students in using the OmeTv application to improve English language skills.

1.2 Problem of Study

The problem investigated is stated as follows :

Is there any significant difference in speaking skills between the students who are taught by using Ometv application and those are taught without using Ometv application?

1.3 Objective of The Study

The purpose of this study is to determine whether there is a significant difference in improving speaking ability between students taught using Ometv application and students taught without Ometv application.

1.4 Significant of the Study

This research can make several contributions to the author himself,English teachers and students.

1. For teacher

   It is expected that the media ome tv application can be useful and become a reference for teachers to come up with new ideas for student learning to make it more fun and foster new enthusiasm for students.

2. For other researchers

   It is expected that the new strategy can be used as motivation for other researchers to be more motivated in researching new programs and strategies so that they can find experiences from various references.

3. For the School

   It is hoped that methods or discoveries using this application can be more

useful and useful and can motivate schools to provide facilities and infrastructure for enjoyable learning.

CHAPTER V
CONCLUSION AND SUGGESTIONS

In this chapter, the writer presents the conclusions and some suggestion.

5.1 Conclusions

The researcher got some knowledge from this research. This research used the pretest and post test to get significance of speaking ability of students. Based on the finding and discussion in th previous chapter in this study, the researcher concludes that:

1. The use of Ometv application can improve the speaking skills of eighth grade students of MTs Fajar Siddiq.

2. The research data showed that the research was carried out correctly resulting in a significant increase.

3. The used of Ometv application to improve students ability in speaking skill was significant.

4. Using the Ometv application also doesn't require talking to foreigners, but can also be used by fellow Indonesians to practice their foreign language speaking skills.

5.2 Suggestion

Based on the result of data analysis and conclusion, the researcher suggest as follows:

1. For the next researchers, it is recommended that researchers provide more activities in terms of speaking skills, responding to basic greetings to other people in English and practicing their dialogue skills.

2. For the teacher should have capability in designing and presenting the material to the students, so the students are interested and easier in comprehending the material.

3. For schools, it is hoped that in the future they will provide facilities and infrastructure that support learning, especially speaking skills, such as providing internet wifi, language laboratories to make it easier to listen to lesson material.

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